

# GENERAL INFORMATION

## History

Central Oregon Community College was founded in 1949 as part of the Bend School District. It is the longest standing community college in Oregon. The College District was formed in 1959 and officially established as the Central Oregon Area Education District by a vote of residents in 1962. The original Bend campus opened in 1964.

Donald P. Pence served first as director of the College (from 1950 to 1957) and then as the first president (from 1957 to 1967). Dr. Frederick H. Boyle was president from 1967 through 1990. Dr. Robert L. Barber was the third president in the College's history and served through 2004. Dr. James E. Middleton served for 10 years from 2004 to 2014. Dr. Shirley Metcalf became president in 2014 and served through June 30, 2019. Dr. Laurie Chesley began her tenure as the College's sixth president in July 2019.

## The District

The Central Oregon Community College District encompasses Crook, Deschutes, Jefferson, southern Wasco, and northern Klamath counties. A seven-member board of directors governs the College with members elected from geographic zones in the District.

Central Oregon Community College would like to acknowledge that the beautiful land our campuses reside on are the original homelands of the Wasq'u (Wasco) and Tana'nma (Warm Springs) people. The Wasq'u (Wasco) and Tana'nma (Warm Springs) people ceded this land to the U.S. government in the treaty of Middle Oregon of 1855 while retaining regular and customary hunting, fishing, and gathering rights. As a result of this treaty, the Warm Springs Indian Reservation was created.

In 1879 a small group of Numu (Paiute) people were placed on the Warm Springs Reservation by the U.S. government. In the years following, more Numu (Paiute) people were forcibly moved to the reservation as well. It wasn't until 1937, in conjunction with the Indian Reorganization Act, that the three distinct tribes became known as the Confederated Tribes of Warm Springs. It is also important to note that the Klamath Trail ran north through this area to the great Celilo Falls trading grounds. Although the Klamath people did not reside in this territory, they claim the trail as their own. It is crucial to recognize that the descendants of these original people are still here today, and they are thriving members of our communities. We acknowledge and thank the original stewards of this land. It is our hope that students, staff, faculty, and guests continue to honor and care for the land that we use.

## Campuses

Central Oregon Community College has [campuses in Bend, Redmond, Madras, and Prineville](#).

The College's main campus is located on the western edge of Bend, a city known for its natural beauty and proximity to diverse recreational opportunities. The 200-acre Bend campus offers quiet, peaceful surroundings for study and reflection. With its location on the western slope of Awbrey Butte, students have a spectacular view of the Cascade Range from nearly every point. The campus contains 26 buildings with a total of 575,000 square feet. The newest building is the 330-bed Wickiup Residence Hall, which opened in September 2015.

On the 25-acre Redmond campus, there are four buildings, housing administration, classrooms, and a computer lab. The Redmond

Technology Education Center opened in Fall 2014 and houses state-of-the-art facilities and programs.

In 2011, the College opened campuses in Madras and Prineville. The Madras campus was funded by a 2009 bond measure and placed on land donated to COCC by the local Bean Foundation. The Crook County open campus was funded jointly by the bond measure and a grant to Crook County from the U.S. Department of Commerce Broadband Technology Opportunity Program and is on land donated by the county.

All campuses offer credit and non-credit courses and necessary student services.

## Faculty

The College has 125 full-time faculty members, 39 adjunct faculty (semi-permanent faculty on annual contracts), and approximately 185 part-time instructors. Faculty are committed, professional educators who provide stimulating and meaningful learning experiences. Faculty serve as advisors who assist students in planning academic programs and schedules. Within the institution, there is strong motivation for continuing professional improvement by all faculty and administrators.

## Students

More than 6,600 students enrolled in credit courses at the College last year. About 27 percent of students enroll in career and technical education programs and take career-oriented courses of study. Approximately 49 percent of students enroll in courses that form the freshman and sophomore years of a four-year college program. Students in such a program usually intend to transfer to another college or university for their junior and senior years. The remainder of students are non-degree seeking or exploratory majors. More information about COCC students can be found on the [Quick Facts page](#).

## The COCC Foundation

Education changes lives. For 65 years, Central Oregon Community College Foundation scholarships have enabled students to learn new skills, to earn technical certificates, to complete two-year associate degrees, and to be prepared to pursue the remainder of their undergraduate studies at a college or university.

The Foundation is the oldest community college foundation in Oregon. Its assets have grown significantly over the years from the first gift of \$500 in 1955 to nearly \$25 million today. In addition to scholarship support, the Foundation also provides support in a variety of ways, from supporting departmental programs to providing support for the Nancy R. Chandler Lecture Series program. In 2020-2021, the Foundation offered more than \$1.72 million in scholarships and program funds. For more information, call 541-383-7225 or visit [cocc.edu/foundation](http://cocc.edu/foundation).