# **BH 162: EFFECTIVE HELPING SKILLS I**

### **Transcript title**

Effective Helping Skills I

#### **Credits**

4

## **Grading mode**

Standard letter grades

#### **Total contact hours**

40

#### **Lecture hours**

40

## **Recommended preparation**

BH 101 and WR 121Z.

## **Course Description**

Focus is on skills of interacting with people both verbally and non-verbally, as well as the ethical and cultural underpinnings to helping and interviewing. Emphasis placed on understanding and application of the principles of reflective listenting. Significant concentration on practicing skills with peers.

## **Course learning outcomes**

- 1. Demonstrate effective counselor characteristics and behaviors through oral, written, and nonverbal communication.
- 2. Demonstrate beginning-level interviewing and counseling skills.
- 3. Describe factors, such as cultural diversity, ethics and personal values, which influence the helping process.
- 4. Demonstrate self-awareness to promote therapeutic relationships and appropriate professional boundaries.
- 5. Articulate suicide prevention strategies.

#### **Content outline**

- 1. Ecological Systems Theory
- 2. Basic Attending Skills
- 3. Reflections
- 4. Clarifying
- 5. Responding to Feelings and Emotions
- 6. Summarization
- 7. Integration of Skills
- 8. Issues of diversity, equity and inclusion
- 9. Crisis Intervention/suicide prevention
- 10. Theoretical Approaches
- 11. Professional presentation for job interviews

# **Required materials**

Textbook and access to a computer for video work.

# General education/Related instruction lists

· Human Relations