# BH 209: INTRODUCTION TO PSYCHOLOGICAL TRAUMA: THEORY AND PRACTICE

#### **Transcript title**

Intro to Psychological Trauma

#### **Credits**

4

# **Grading mode**

Standard letter grades

#### **Total contact hours**

40

#### **Lecture hours**

40

#### **Recommended preparation**

WR 121Z.

## **Course Description**

Introduction to types, history, and impact of trauma on individuals, family, and community. Explores the impact on those working with trauma survivors and inadvertent re-traumatization of individuals that occurs by the social service system. It provides a framework for understanding crisis response and intervention for people experiencing trauma symptoms. Utilizes trauma informed and wellness informed approaches.

#### **Course learning outcomes**

- 1. Demonstrate knowledge of the prevalence and types of trauma that impact individuals at various stages of development.
- 2. Understand the consequences of trauma for the individual and society, from a cognitive, neurobiological/physiological, and systems perspective including signs and symptoms indicative of a trauma history.
- 3. Articulate the distinction between trauma-informed care and trauma specific services, including definitions and diagnostic criteria for PTSD and complex trauma.
- 4. Define the important elements of trauma-informed services and organizational systems, including characteristics and practices within organizations that are re-traumatizing.
- 5. Develop self-care skills to address secondary/vicarious trauma response.

#### **Content outline**

- 1. Resilience
- 2. Trauma terminology
- Stress, toxic stress, acute stress, post-traumatic stress, complex trauma
- Cognitive, behavioral, physical, social, relational responses to stress and trauma
- 5. Trauma informed care
- 6. Self Care

### **Required materials**

Textbook(s) may be required.

# General education/Related instruction lists

· Social Science