## **CIS 120AI: ESSENTIALS OF ARTIFICIAL INTELLIGENCE**

## **Transcript title**

Essentials of Al

#### **Credits**

4

## **Grading mode**

Standard letter grades

#### **Total contact hours**

50

#### **Lecture hours**

30

#### Other hours

20

## **Course Description**

Explores the fundamentals of artificial intelligence (AI), focusing on real-world applications, essential AI tools, and basic techniques for interacting with AI technologies. Includes experiences for gaining handson experience with popular AI tools, defining key concepts in AI, and evaluating AI's ethical and societal impacts.

## **Course learning outcomes**

- 1. Identify real-world scenarios and industries where AI tools can enhance productivity, optimize workflows, and solve complex problems effectively.
- 2. Recognize popular AI tools and platforms and explain their unique strengths, applications, and limitations.
- 3. Apply advanced prompting techniques to interact with Al tools, ensuring accurate, efficient, and relevant responses tailored to specific needs or questions.
- 4. Assess various AI tools for particular tasks or problem-solving scenarios, considering factors like ethical implications, potential biases, and data security.
- 5. Classify different types of AI (e.g., machine learning, natural language processing, computer vision) and understand the best use cases for each, along with an appreciation of their technological foundations.
- 6. Evaluate the social, ethical, and economic impacts of AI on society, understanding both the benefits and potential risks of AI integration.
- 7. Conceptualize and design simple Al-driven solutions tailored to specific problems, demonstrating an understanding of how Al can be integrated into various business or technological contexts.

### **Content outline**

- 1. Introduction to Al
  - a. Overview of Al
    - i. Definition and history of Al
    - ii. Types of AI (Narrow AI, General AI)
    - iii. Key concepts and terms (machine learning, neural networks, NLP)
  - b. Applications of Al

- i. Real-world examples across industries
- ii. Discussion on the scope and limitations of A
- 2. Exploring Key AI Tools
  - a. Introduction to Popular AI Tools
    - i. Overview of tools
    - ii. Comparison of tools for specific tasks: text generation, image generation, predictive analytics
  - b. Hands-on Practice
    - Students set up accounts on selected tools and complete basic interactions
    - ii. Simple exercises demonstrating tool capabilities
- 3. Effective Prompting Techniques
  - a. Understanding Prompts and Responses
    - i. Basics of effective prompting
    - ii. How to phrase questions and requests for the best results
    - iii. Common pitfalls in Al interactions
  - b. Practicing Prompting
    - i. Students practice creating prompts to achieve specific results
    - ii. Case studies in using prompts for problem-solving
- 4. Suitability and Evaluation of Al Tools
  - a. Evaluating Tool Suitability
    - i. How to assess which AI tool fits which purpose
    - ii. Case studies on tool selection for different business needs
  - b. Considerations for Ethical Use
    - i. Bias in AI and fairness issues
    - ii. Data privacy, security, and ethical guidelines for responsible
- 5. Key AI Technologies and Use Cases
  - a. Understanding Core AI Technologies
    - i. Introduction to machine learning, natural language processing (NLP), and computer vision
    - ii. Use cases for each technology (e.g., voice assistants, image recognition, chatbots)
  - b. Hands-on Project
    - Group project: Identify a real-world problem and outline an Albased solution
    - Presentations to showcase AI technology selection and solution design
- 6. Social, Ethical, and Economic Impacts of AI
  - a. Al's Impact on Society
    - i. How AI changes industries and job roles
    - ii. Discussion on ethical challenges and future implications
  - b. Case Studies and Debates
    - i. In-class debates on ethical dilemmas in Al
    - Research and presentation on Al's economic impacts in different sectors
- 7. Final Project and Presentation
  - a. Designing Al Solutions
    - i. Students conceptualize a basic Al-driven solution to a given problem
    - ii. Integrate prompt design, tool selection, and ethical considerations
  - b. Course Wrap-Up

- i. Review of key concepts learned
- ii. Reflection on Al's role and personal viewpoints on its future

# **Required materials**

None.