ED 200 : INTRODUCTION TO EDUCATION

Transcript title

Introduction to Education

Credits

3

Grading mode

Standard letter grades

Total contact hours

30

Lecture hours

30

Course Description

Surveys education field and foundations, especially the teaching profession and education's societal role. Explores philosophical, economic, legal, ethical, historical, psychological, and social foundations of teaching and learning. Provides overview of educational methods and approaches. Addresses field specializations and prospective teacher training requirements.

Course learning outcomes

1. Evaluate teaching as a personal career choice.
2. Summarize Oregon teacher certification and learning standards.
3. Analyze the history of American education.
4. Analyze current events, political developments, social trends, and cultural influences that affect American education.
5. Contrast teaching in an early childhood setting to teaching in a secondary education setting.

Content outline

I. Becoming a Teacher II. Teaching Stories/ Teaching in Action III. Overview of Schooling in America IV. Principles of Teaching Learning V. Who Are Today's Students? VI. Trends and Issues in Education VII. Information Technology in Education VIII. The Classroom as Community VIV. Global Education X. Making the Decision to Become a Teacher

Required materials

Required textbook.