

# ED 224 : ANTI-BIAS CURRICULUM IN EDUCATION

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## Transcript title

Anti-Bias Curric in Education

## Credits

4

## Grading mode

Standard letter grades

## Total contact hours

60

## Lecture hours

30

## Other hours

30

## Recommended preparation

ED 140.

## Course Description

Early childhood comprises a critical timeframe in human development for building a foundation for identity and meaningful engagement in an increasingly diverse world. Future educators and early learning advocates will develop awareness of cultural consciousness in early childhood and elementary classrooms. Focuses on identity development, ethnocentrism, racism, stereotype threat, and discrimination. Includes techniques for developing multi-cultural, anti-bias curriculum specific to early childhood and elementary classrooms.

## Course learning outcomes

1. Examine the principles and recommendations for best practices as they relate to establishing anti-bias curriculum models for early learning and elementary classrooms.
2. Explore reflective work through writing and dialogue to more deeply understand the role and impact of bias in their own learning and development.
3. Demonstrate ability to support children's social, emotional, and cognitive development in order to nurture children's self-awareness, confidence, family pride, and positive social identities.
4. Demonstrate ability to recognize unfairness, have language to describe inequity, and articulate the impact of bias on overall development, learning, and wellness.
5. Demonstrate skills to act, with others or alone, against prejudice and/or discriminatory actions in early learning and elementary settings.
6. Apply theories of learning, development, and social justice to think critically about how to strengthen children's sense of self, ability to advocate, and their capacity to form caring relationships with others.

## Content outline

The outcomes of this course are in accordance with the National Association for the Education of Young Children's recommendations for establishing anti-bias curricula practices.

- What Is Anti-Bias Education?
- Children's Identity Development
- Becoming an Anti-Bias Teacher, A Developmental Journey
- Creating an Anti-Bias Learning Community
- Culture, Language, and Racial Identity
- Gender Identity and Cultural Traditions Embedded in Holidays
- Economic Class and Systems of Equity/Inequity
- Family Structures and Fairness
- Learning about Different Abilities and Fairness

## Required materials

This course will require a textbook and regular access to Blackboard. Additionally, this course requires a field placement. Related fees, such as the background check and travel-related expenses are up to the student to cover.

## General education/Related instruction lists

- Human Relations