

ES 221 : INDIGENOUS TRIBES OF OREGON

Transcript title

Indigenous Tribes of Oregon

Credits

4

Grading mode

Standard letter grades

Total contact hours

40

Lecture hours

40

Course Description

Offers an in-depth analysis of Indigenous People in Oregon. Covers early contact, both cultural and political histories, as well as current issues. Presents themes such as sovereignty, traditional knowledge, and legislative impacts on both tribes and individuals. Places lens and perspective of Indigenous people at the forefront of this course.

Course learning outcomes

1. Identify and analyze the connections between historical class content and current issues.
2. Describe the diverse perspectives and experiences of tribes, both as political and cultural groups within Oregon.
3. Evaluate legislation and policies' short- and long-term impacts on tribes within Oregon.
4. Explain how the government-to-government relationship works amongst Federally Recognized Tribes in Oregon, the State of Oregon, and the United States Federal Government.

Content outline

1. Indigenous People pre-contact
 - a. Archaeological finds- Sandal in a Cave
 - b. Oral Histories
2. Exploration
 - a. Louis and Clark Expedition
3. Indian Wars
 - a. Modoc War, Cayuse War, Captain Jack, Chief Paulina, Chief Ochoco and Chief Winnemucca
4. Treaties
5. Removal - Trail of Tears (Oregon Coast)
6. Reservations
7. First Foods-
 - a. Hunting and Fishing Rights,
 - b. Bolt Decision (fishing on the Columbia)
8. Reservation and Boarding Schools
 - a. Chemawa Indian School, Canyonville Bible Academy, St. Mary's Academy, Mt Vernon Academy, Mt. Angel, Sacred Heart, St Andrews
9. Termination and Restoration

10. Tribal Government
11. Healthcare
 - a. Indian Health Service, Tribal Clinics, Portland Area Indian Health Board
 - b. Intergenerational Trauma, Strength and Resilience
12. Language and Language revitalization
13. Culture and ceremony
 - a. Oral stories
14. Environmental Issues
 - a. water rights, dam removal, endangered species, salmon
15. Current issue
 - a. Indian Child Welfare Act (ICWA), Murdered and Missing Indigenous People (MMIP), Indigenous Peoples Day

Required materials

This course will require a textbook and additional materials as provided by the instructor.

General education/Related instruction lists

- Social Science
- Cultural Literacy