

# HD 190C : LEGACY EDUCATION FOR AFROCENTRIC DEVELOPMENT (L.E.A.D.) 1

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## Transcript title

L.E.A.D.1

## Required materials

Textbook may be required.

## Credits

1

## Grading mode

Pass/No Pass grades

## Total contact hours

20

## Other hours

20

## Prerequisites

Instructor approval.

## Course Description

First in a 3-quarter series. Provides high school students with education and activities through an Afrocentric perspective. Establish personal and team goals; develop effective teamwork skills; explore and articulate cultural identity; explore aspects of leadership including varying styles, qualities, and cultural implications. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as both desirable and attainable. P/NP grading.

## Course learning outcomes

1. Gain an awareness of the benefits of post-secondary education and an understanding of how to apply and transition to higher education.
2. Experience and articulate cultural heritage and explore positive ways to share the richness of their culture with others in the community.
3. Develop an understanding for different styles of leadership and explore their personal leadership styles and qualities.
4. Explore issues of personal responsibility and attitude.
5. Recognize and explore strategies for diffusing conflict.
6. Develop and practice oral communication skills.
7. Develop and practice academic and scholarship writing skills.
8. Utilize support resources.

## Content outline

1. Goal setting and Expectations
2. Identity and Communication
3. Resume and Cover Letters
4. Allies in Equity
5. Interviews
6. College Admissions
7. Discrimination and Cultural Appropriation
8. Final Project presentations
9. Leadership Field Trip