# **HD 191A: THE GOOD ROAD 2**

## **Transcript title**

The Good Road 2

#### **Credits**

1

## **Grading mode**

Pass/No Pass grades

#### **Total contact hours**

20

#### Other hours

20

# **Prerequisites**

Instructor approval.

### **Course Description**

Second in a three-quarter series for high school students. Builds upon the foundation of leadership and teamwork within a Native American and Indigenous cultural context while exploring issues of personal responsibility, strategies for advocacy and organizing, and opportunities for developing intercultural awareness. Interaction with college mentors expands to focus on the college challenges, requirements, tools for success, and the application process. P/NP grading.

### **Course learning outcomes**

- 1. Describe the advantages of higher education as a short-term investment for long-term advantage.
- $2. \ \mbox{Explore}$  career options and the academic pathway to achieve specific career goals.
- 3. Develop and articulate goals as individuals, as members of a team, and as members of a community.
- 4. Develop and articulate a personal understanding of cultural pride.
- 5. Describe issues and initiatives affecting local communities and explore strategies for addressing those issues.

### **Content outline**

- 1. Personal responsibility
- 2. Overcoming obstacles to college admissions
- 3. Strategies for advocacy and organizing
- 4. Cultural Competence
- 5. Leadership Ethics
- 6. Intercultural awareness.

## **Required materials**

Textbook may be required.