# **HIM 271: QUALITY IMPROVEMENT IN HEALTH CARE**

## **Transcript title**

Quality Improve/Health Care

#### **Credits**

4

## **Grading mode**

Standard letter grades

#### **Total contact hours**

60

#### **Lecture hours**

20

#### Other hours

**4**∩

### **Prerequisites**

Instructor approval based on completion of first-year HIM curriculum.

## **Course Description**

Provides an analysis and application of quality management, risk management, and performance improvement. Includes performance improvement data analysis, identification of improvement opportunities based on performance measurements, and communicating improvement activities. Students will have the opportunity to examine and and apply known team structures and quality improvement techniques while creating a performance improvement model.

## **Course learning outcomes**

- 1. Apply quality and performance improvement tools and techniques.
- 2. Develop effective teams.
- 3. Analyze the environment of care to promote quality care and patient safety.
- 4. Demonstrate the legal implications of performance improvement.
- 5. Use data to identify facility-wide outcomes related to quality management and performance improvement.
- 6. Use tools and techniques to monitor, report, and improve processes.
- 7. Create a professional presentation and apply graphical tools for data.
- 8. Illustrate effective communication techniques.
- 9. Implement effective information management tools for performance improvement.
- $10. \, \mbox{Demonstrate}$  the management and evaluation of performance improvement programs.

## **Content outline**

- 1. Quality Improvement Tools
- 2. Team Structure
- 3. Risk in the Environment of Care
- 4. Implications of Performance Improvement
- Facility-Wide Outcomes related to Quality Management and Performance Improvement

- 6. Tools to Monitor, Report, and Improve Processes
- 7. PowerPoint and Excel
- 8. Effective Communication Techniques
- Effective Information Management Tools for Performance Improvement
- 10. Management and Evaluation of Performance Improvement Programs

## **Required materials**

Required textbook. Computer and reliable internet access. Portable storage device (ie. usb drive).