# **HS 262: EFFECTIVE HELPING SKILLS II**

## **Transcript title**

Effective Helping Skills II

#### **Credits**

4

#### **Grade mode**

Standard letter grades

#### **Contact hours total**

40

#### **Lecture hours**

40

## **Recommended preparation**

HS 162 or instructor approval.

### **Description**

Provides central theoretical and empirical tenets of Motivational Interviewing (MI), as well as practice of skills to deliver the intervention to a wide range of clients in diverse settings. Students will learn and practice both the spirit and techniques of motivational interviewing.

# **Learning outcomes**

- 1. Define motivational interviewing and the basic structure of its use in treatment or therapy.
- 2. Describe techniques used as part of motivational interviewing to assess ambivalence and foster change in the client.
- 3. Demonstrate motivational interviewing skills.

### **Content outline**

Spirit of Motivational Interviewing
OARS-Open Ended Questions, Affirmations, Reflections, Summaries
Evoking Motivation
Deeper/Double Sided and Amplified Reflections

## **Required materials**

Textbooks, access to a video camera and USB.

# **Grading methods**

Grading may be determined by video taping, presentations, papers, homework-workbook, participation and exams.