

# HST 101 : EUROPE: THE CLASSICAL ERA (PRE-HISTORY TO 600 C.E.)

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## Transcript title

Classical Europe (to 600 C.E.)

## Credits

4

## Grade mode

Standard letter grades

## Contact hours total

40

## Lecture hours

40

## Description

Provides a framework for understanding the notion of “Western Civilization”. Surveys political, social, intellectual and cultural developments in Europe from prehistoric times to the early Medieval period. Covers the ancient civilizations, the establishment of early European civilizations, and the world of the Greeks and Romans.

## Learning outcomes

1. Develop a historical perspective by demonstrating knowledge of context and chronology. Interpret the relationship between the past and the present, taking into account social, cultural, political, and religious perspectives.
2. Analyze primary historical evidence.
3. Identify historical arguments found in secondary sources.
4. Challenge shared assumptions and cultural stereotypes through discussion, written and oral.
5. Identify the chronology and construct a narrative about a given time or place.
6. Identify the geography of historical events.
7. Understand relationships among events, issues and developments in different spheres of human activity [i.e., economic, social, political, cultural] in the Classical and Medieval eras of Western civilization history.

## Content outline

- I. Ancient Mesopotamia
- II. Ancient Egypt
- III. Ancient Hellenic World
- IV. Hellenic Antiquity
- V. Rise of the Roman Empire
- VI. Republican Rome
- VII. Imperial Rome
- VIII. Late Antiquity
- IX. Early Middle Ages Europe

## Required materials

Class will require a textbook and/or readings determined by instructor.

## Grading methods

Grades will be determined by written research reflection assignments, quizzes, presentations, and mid-term final exams.

## General education/Related instruction lists

- Social Science
- Cultural Literacy