

IT 102 : FIRST YEAR ITALIAN II

Transcript title

1st Year Italian II

22. You will be able to ask and answer simple questions in areas of immediate need or on very familiar topics.

Credits

4

Grading mode

Standard letter grades

Total contact hours

40

Lecture hours

40

Recommended preparation

IT 101 or one year of high school Italian; students who have previously learned Italian should contact the instructor for advice on which class to take.

Course Description

Continues the development of reading, writing, listening and speaking skills. Students are expected to have completed IT 101 material, and are encouraged to review Italian 101 concepts and vocabulary prior to class. Course should be taken in sequence.

Course learning outcomes

1. Talking about classes you are taking.
2. Indicating where people and things are.
3. Describe everyday activities.
4. Talking about food and eating habits.
5. Ordering food and drinks, buying groceries.
6. Making and receiving phone calls.
7. Talking about technology and computers.
8. Describing one's day and calendar.
9. Talking about one's family and family relationships.
10. Describing wishes, obligations and abilities.
11. Students should be able to scan the following for gist to identify some pertinent information on demand: signs, lists, notes, schedules, directions, short passages, and basic dialogue.
12. Recognize distinctions expressed by written conventions (e.g. accent marks, special letters, and punctuation marks).
13. Recognize cognates in written communications.
14. Follow basic instructions.
15. Learn about the different regions of Italy.
16. High school and university in Italy, university students in Italy.
17. Italian food, and eating habits of Italians.
18. Linguistic and Nonverbal Behavior – Understand the cultural messages reflected in linguistic conventions and in non-verbal behaviors.
19. Different dialects, accents and pronunciations in Italy.
20. Italians and technology.
21. You will be able to recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly.