# **MUS 212: MUSIC THEORY IIB**

## **Transcript title**

Music Theory IIB

#### **Credits**

3

## **Grading mode**

Standard letter grades

#### **Total contact hours**

30

#### **Lecture hours**

30

### **Recommended preparation**

MUS 211. Recommended to be taken with

#### **Course Description**

A continuation of common-practice period harmony (Music Theory I) with stress on chromatic resources, musical form, and style analysis including an introduction to harmonic practices of the 20th and 21st centuries.

## **Course learning outcomes**

- 1. Describe and distinguish between the three uses of the word "sonata," including sonata form, the sonata cycle, and a sonata.
- 2. Identify, analyze, and comment on the components of the symphony, the concerto and the string quartet (and other smaller musical genres), describing their development from the baroque era through today.
- 3. Wax poetically on the virtues, styles, elements and history of opera.
- 4. Use the basic language that describes species counterpoint to analyze and identify works composed in that style and complete species counterpoint exercises.
- 5. Compose a two-part invention in the appropriate baroque style or a brief work cast in one of the rondo forms or sonata form with appropriate classical/romantic style characteristics.
- 6. Analyze works cast in fugal styles and compose a fugal exposition that is stylistically appropriate.
- 7. Describe and employ the Schenkerian analysis concepts on small and medium sized works.
- 8. Analyze music composed in large musical forms and discuss its basis on the sonata cycle.
- 9. Interpret the information presented in a full score, specifically relating to instrumentation and transposition.

### **Content outline**

- Review of advanced harmonic procedures (Neapolitan, Altered Dominants, Augmented 6th)
- 2. Analysis of melodic form
- 3. Composition of melodic material with simple harmonies
- 4. Detailed analysis of works cast in small forms
- 5. Analysis (simple and detailed) of works cast in large forms (symphony, sonata, variations, et cetera)

Composition of simple works (typically percussion based) that demonstrate knowledge of musical form

### **Required materials**

This course may require the textbook used in previous music theory courses. (Please see the syllabus for details.)