

NUR 208 : NURSING VI

Transcript title

Nursing VI

Credits

9

Grade mode

Standard letter grades

Contact hours total

190

Lecture hours

40

Other hours

150

Prerequisites

NUR 207.

Description

Focuses on refining clinical decision-making skills related to the complex health care needs of patients across the lifespan in a variety of health care settings. Concepts of quality nursing care, legal and ethical issues, professional communication, leadership and management of care, and collaborative practice are addressed in relation to nursing practice. Students participate in a four-week, full-time capstone clinical experience focusing on managing groups of patients or individual patients with high-level needs. The course concludes with a capstone case study presentation and a national board preparation exam. Sixth term of the nursing degree, third term of the registered nurse sequence.

Learning outcomes

1. Nurse as Health Promoter and Care Provider: Apply the nursing process to provide holistic, individualized, and clinically competent patient care within family and community context across the care continuum.
2. Nurse as Care Manager: Deliver nursing care to diverse patient and family populations demonstrating organization, time management, delegation, supervision, and leadership in nursing practice.
3. Nurse as Professional Colleague: Model professional behaviors within the scope of practice of the registered nurse.
4. Nurse as Quality Care Advocate: Integrates concepts of evidence-based practice and quality improvement to enhance patient care outcomes.
5. Nurse as User of Technology and Informatics: Integrates science with technology to identify, synthesize, and communicate data to inform nursing practice.

Content outline

CONCEPTS:

Biophysical:

Tissue integrity

Nursing Domain:

Collaboration

Communication

Managing care

Professional behaviors

Teaching and Learning

Healthcare Domain:

Ethics

Evidenced based practice

Healthcare systems

Health policy

Informatics

Legal Issues

Quality Improvement

ISSUES:

Organ donation, Substance abusing nurse, Compassion fatigue, Continuing education, Mentoring, Recruitment and retention, Horizontal violence, Patient acuity, Rapid turnover, Changing practice environment, Changing technology

SKILLS

1. Integrate a systematic collection of information from multiple resources including health history, medical records, and pertinent lab/diagnostic tests to promote patient centered care.
2. Utilize critical thinking and clinical judgment to deliver accurate, safe, and effective nursing care.
3. Implement individualized health education plans for patients and families concerning promotion, maintenance and restoration of health.
4. Develop individualized health education plans for patients and families concerning promotion, maintenance and restoration of health.
5. Demonstrate appropriate delegation of patient care in a clear and concise manner to members of the healthcare team.
6. Assume responsibility, accountability, and authority for teaching, assigning, and supervising delegated tasks.
7. Assume responsibility for self-development proactively seeking learning opportunities.
8. Utilize advanced, individualized therapeutic communication skills and conflict management skills when interacting with patients, significant other(s) and the interdisciplinary team
9. Practice in an ethical and professional manner modeling mutual respect for others, provide patient care in accordance with national and state standards and rules and demonstrate commitment to the patient.

Required materials

Required textbooks, computer software programs, clinical supplies and uniform.

Grading methods

The course grade is determined by the student's performance in the theory, assignments, clinical practicum, and lab practicum components of the course; all of these components must be passed to pass the course (see course syllabus for details).