

NUR 420C : CAPSTONE CLINICAL UNDERSERVED & VULNERABLE POPULATIONS

Transcript title

Vulnerable Pop Clinical

Credits

6

Grading mode

Pass/No Pass grades

Total contact hours

180

Other hours

180

Prerequisites

NUR 418.

Course Description

Explores the unique healthcare needs and challenges faced by underserved populations within diverse communities. The student will integrate theoretical study with experiential learning to examine social determinants of health, disparities in access to care, cultural competence, and strategies for promoting health equity. Emphasis will be placed on understanding the intersectionality of factors contributing to health disparities and developing culturally sensitive approaches to nursing practice. The student will utilize evidence-based practice, quality patient care, and promotion of a culture of safety within the healthcare environment to apply their knowledge and skills in solving complex problems and making informed decisions that impact patient outcomes. By the end of this capstone course the student will develop a project that demonstrates their ability to analyze and address a contemporary issue within the vulnerable and underserved patient population. The student will showcase their ability to integrate theory, research, and best practices to propose an innovative solution that contribute to the advancement of healthcare delivery and patient care. P/NP grading.

Course learning outcomes

1. Apply concepts related to underserved populations to provide holistic, collaborative, culturally competent care to this patient population in the healthcare setting.
2. Explore collaboration with the interdisciplinary team to provide holistic care to underserved populations.
3. Evaluate the role of cultural competence and humility in providing effective and equitable nursing care to diverse populations.
4. Design an evidence-based practice (EBP) project that assists individuals, families, populations, or the community to meet basic human needs and promote quality of life.

Content outline

Under the guidance of their preceptor in a clinical setting, students will:

1. Apply concepts learned throughout the program to provide safe, holistic, and culturally competent care to vulnerable and underserved populations.
2. Work with the interdisciplinary team to provide holistic patient care and contribute to the patients' plan of care.
3. Practice cultural competence and humility to provide effective and equitable patient care to diverse populations.
4. Finish and present their evidence-based practice project in the clinical setting.

Required materials

No required textbook or other materials.