# PSY 261: INDONESIAN FIELD STUDY I: PREPARATION TO STUDY ABROAD

## **Transcript title**

Indonesian Field Study I

#### **Credits**

3

## **Grading mode**

Standard letter grades

#### **Total contact hours**

30

#### **Lecture hours**

30

### **Prerequisites**

Instructor approval based on completion of Field Study Readiness Checklist.

## **Course Description**

This course is the first of a three-class sequence. Prepares students for international field research training about conservation, sustainability and biodiversity. Topics include Indonesian people, culture and history, Indonesian language. Students will development and design a conservation-related field research project that will be conducted in Indonesia.

#### **Course learning outcomes**

- 1. Discuss cultural and historical aspects of Indonesia.
- 2. Express basic phrases in Bahasan language, orally and in writing.
- 3. Apply primary scientific literature about animal behavior (with an emphasis on primates) in order to create a field research project in the context of conservation, sustainability and biodiversity.
- 4. Sustainability outcome: Explain the interconnectedness of environmental, social, and economic systems in the context of field research on conservation, biodiversity and global health

#### **Content outline**

- 1. Cultural aspects of Indonesia
- 2. Basic phrases in Bahasan language
- 3. History of Indonesia
- 4. History of Indonesia Field Studies Institute
- 5. Animal and Primate Behavior research
- 6. Orientation to Field Research
- 7. Designing field research projects

#### **Required materials**

Selected articles related to course topics and primary scientific literature about animal and primate behavior.