# SUS 210: CREATING A MORE SUSTAINABLE SOCIETY

## **Transcript title**

Creating a Sustainable Society

#### **Credits**

4

# **Grading mode**

Standard letter grades

#### **Total contact hours**

40

#### **Lecture hours**

40

## **Recommended preparation**

SUS 101 or SUS 102 or SUS 103.

## **Course Description**

Empowers students to act, both individually and collectively, to strive to create a more sustainable world. Specific topics include climate change, air and water pollution, natural resource use, and food and agriculture issues. Approaches sustainability using a multi-disciplinary and systemsthinking approach, with a priority placed on the implementation of actionable solutions.

## **Course learning outcomes**

- 1. Sustainability outcome: Analyze the major environmental, social, and economic challenges and potential solutions of our time using a multi-disciplinary and systems thinking approach.
- 2. Sustainability outcome: Apply principles of sustainability to the development of personal values and professional goals.
- Analyze all stakeholders concerned with a particular issue concerning sustainability.
- 4. Create sustainable solutions to environmental, social, and economic problems based on peer-reviewed research.
- 5. Evaluate visual media for accuracy, validity and possible biases.

## **Content outline**

- 1. Review of sustainability definitions and topics.
- 2. Sustainability ethics, rationale for caring.
- 3. Overview of organizations involved in sustainability work (global, national, local).
- Library research methods.
- 5. Mapping, cartographic methods.
- 6. Tragedy of the commons, problems and solutions.
- 7. Sustainable societal design, problems and solutions.
- ${\bf 8.\ \ Water\ scarcity\ and\ conservation,\ problems\ and\ solutions.}$
- 9. Food security and sustainability, problems and solutions.10. Writing a persuasive letter, making a persuasive argument.
- 11. Final written and oral student presentations.

## **Required materials**

All required course readings will be provided.

# General education/Related instruction lists

· Social Science