

WR 060 : RHETORIC AND CRITICAL THINKING I

Transcript title

Rhetoric/Critical Thinking I

Credits

4

Grading mode

Pass/No Pass grades

Total contact hours

40

Lecture hours

40

Recommended preparation

Minimum placement Wr/Comm Level 3.

Course Description

Introduce concepts of rhetorical reading, thinking, and writing as tools for college-level study. Establish an understanding and basic familiarity with key rhetorical concepts, such as audience and purpose, for both reading and writing. Reflect on their reading and writing as processes in order to understand their own practice as readers and writers. Demonstrate familiarity with using MLA conventions for format and citations in writing. Produce at least 1,500 words of revised, final draft copy, including at least one thesis-driven, minimum 750-word academic essay. P/NP grading.

Course learning outcomes

1. Identify rhetorical choices and concepts in a variety of texts.
2. Apply a range of critical reading strategies to support reading and writing goals.
3. Engage in a process-based approach to reading, writing, revising, and editing.
4. Explain how reading and writing strategies apply to personal and academic goals.

Content outline

1. Reading comprehension
2. Critical reading
3. Reading processes
4. Writing processes
5. Peer review
6. Essay structure
7. Thesis statements
8. Paragraph structure
9. Basic documentation skills in MLA style
10. Basic knowledge of appropriate English language conventions

Required materials

Students will use a handbook or textbook as required by instructor.