

WR 065 : RHETORIC AND CRITICAL THINKING II

Transcript title

Rhetoric/Critical Thinking II

Required materials

Students will use a handbook or textbook as required by instructor.

Credits

4

Grading mode

Pass/No Pass grades

Total contact hours

40

Lecture hours

40

Recommended preparation

WR 060 or minimum placement Wr/Comm Level 5.

Course Description

Develop rhetorical reading, thinking, and writing skills as tools for success in reading and writing college level texts. Develop an understanding and basic fluency with key rhetorical concepts, such as audience and purpose, for both reading and writing. Evaluate their reading and writing as processes in order to examine and develop their own practice. Employ MLA conventions for format and citations in writing. Produce at least 2,000 words of revised, final draft copy, including at least one thesis-driven, minimum 1,000-word academic essay. P/NP grading.

Course learning outcomes

1. Analyze and compare rhetorical choices and concepts in a variety of texts across different disciplines.
2. Critically read, analyze, and evaluate a variety of texts to support reading and writing goals.
3. Develop reading, writing, revising, and editing processes that are appropriate for a variety of contexts and situations.
4. Reflect on how reading and writing skills, strategies, and processes apply to personal, professional, and academic goals.

Content outline

1. Reading comprehension
2. Critical reading
3. Reading processes
4. Writing processes
5. Summary writing
6. Peer review
7. Essay structure
8. Paragraph structure
9. Thesis statements
10. Basic documentation skills in MLA style
11. Basic knowledge of appropriate English language conventions