

WR 065 : RHETORIC AND CRITICAL THINKING II

Transcript title

Rhetoric/Critical Thinking II

Credits

4

Grade mode

Pass/No Pass grades

Contact hours total

40

Lecture hours

40

Recommended preparation

WR 060 or minimum placement Wr/Comm Level 5.

Description

Develop rhetorical reading, thinking, and writing skills as tools for success in reading and writing college level texts. Develop an understanding and basic fluency with key rhetorical concepts, such as audience and purpose, for both reading and writing. Evaluate their reading and writing as processes in order to examine and develop their own practice. Employ MLA conventions for format and citations in writing. Produce at least 2,000 words of revised, final draft copy, including at least one thesis-driven, minimum 1,000-word academic essay. P/NP grading.

Learning outcomes

1. Rhetorical Awareness: a. Analyze and compare the role of voice, audience, purpose, and point of view in a variety of texts in different disciplines.
2. Critical Thinking, Reading, and Writing: a. Critically read, analyze, and evaluate a variety of college-level texts; b. Apply a range of reading comprehension and retention strategies for college-level texts that represent varied contexts and purposes; c. Select and evaluate sources that are appropriate for academic writing and research.
3. Processes: a. Demonstrate reading process strategies that facilitate comprehension, analysis, and retention; b. Compose original writing that demonstrates use of process-based approaches to writing, including pre-writing, drafting, peer reviewing, revising, polishing, and publishing text; c. Collaborate in the exchange of writing as both reviewer and author, generating and evaluating feedback as part of the revision process.
4. Knowledge of Conventions: a. Identify and apply English language conventions that are appropriate for the writing situation to daily and academic writing.
5. Metacognition and Transfer: a. Explain and demonstrate how reading and writing strategies and processes apply to personal, professional, and academic goals.

Content outline

1. Reading comprehension
2. Critical reading
3. Reading processes

4. Writing processes
5. Summary writing
6. Writing to respond
7. Essay structure
8. Thesis statements
9. Basic documentation skills in MLA style

Required materials

Required textbooks.

Grading methods

Assessment will include reading annotations and responses, written compositions, and may include quizzes, tests, journals, and other short written activities.