

WR 122Z : COMPOSITION II

Transcript title

Composition II

Credits

4

Grading mode

Standard letter grades

Total contact hours

40

Lecture hours

40

Prerequisites

WR 121Z.

Course Description

Builds on concepts and processes emphasized in WR 121Z, engaging with inquiry, research, and argumentation in support of students' development as writers. The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions.

Course learning outcomes

1. Apply rhetorical concepts to achieve writing goals within a given discourse community
2. Locate, critically evaluate, synthesize, and integrate multiple perspectives from a variety of sources
3. Engage in research and writing as recursive and inquiry-based processes, participating in the communal and conversational nature of academic discourses
4. Develop strategies for generating, drafting, revising, and editing texts based on feedback and reflection
5. Reflect on knowledge and skills developed in this and other courses and potential transfer to future contexts

Content outline

Varies by instructor

Required materials

Students will need a computer, electronic storage for documents, a writing utensil, a notebook, and their assigned textbook(s).

General education/Related instruction lists

- Writing Information Literacy (Foundtl Writing Info Lit)