WS 101: INTRODUCTION TO WOMEN'S AND GENDER STUDIES

Transcript title
Women's and Gender Studies

Credits
4

Grade mode
Standard letter grades

Contact hours total
40

Lecture hours
40

Recommended preparation
WR 121.

Description
Explores the impact of women's and gender studies in many academic fields. Examines women's status and achievements, and the issues raised for men and women by feminism and the women's movement.

Learning outcomes
1. Identify the general principles e.g., key concepts, critical perspectives, core goals—that broadly characterize Western academic studies of women and gender in a wide spectrum of disciplines and professional fields.
2. Trace the historical-intellectual roots of contemporary women's and gender studies in Western feminist thought and relevant socio-political movements.
3. Define common tenets of Western feminist theory, as well as two or more key differences that distinguish different schools of feminist thought.
4. Examine the effects of "gender" and "sex" as factors that can shape human differences and similarities e.g., in cultural experiences, perspectives, power, choices.
5. Comparatively analyze the types of questions or problems posed, methods of inquiry used, and knowledge produced by examples of women's and gender scholarship in three different academic disciplines and/or professional fields.
6. Evaluate the impact of women and gender studies on knowledge and/or methods in selected academic disciplines and professional fields.
7. Formulate responses and interpretations using varied strategies and resources (e.g., active listening and critical reading skills, oral discussion, self-reflection, informal writing-to-learn, comparative analysis, interdisciplinary synthesis).
8. Communicate one's interpretations and evaluations in writing, and support one's points clearly and cogently using core concepts, specific examples, and appropriate methods of analysis drawn from interdisciplinary studies of women and gender.
9. Extend and apply one's understanding of women's and gender studies through further inquiry and focused research e.g., on a relevant topic of personal/professional interest, an unanswered question, and/or a controversial claim subject to alternative interpretations.

General education/Related instruction lists
- Discipline Studies/Arts and Letters
- Discipline Studies/Cultural Literacy