GENERAL EDUCATION

General Education Purpose
General education's purpose is to help students develop habits of mind that lead to thoughtful and productive global citizenship. The College includes general education requirements in each degree intended to prepare students to transfer to earn a bachelor's degree; general education is divided into foundational requirements (writing, oral communication, mathematics, and health/wellness/fitness) and discipline studies (cultural literacy, arts and letters, social sciences, and science/math/computer science). All courses in these categories have been approved as meeting the statewide general education student learning outcomes at the time of approval.

Statewide General Education Student Learning Outcomes
Upon successful completion of general education courses, students will be able to:

Arts & Letters
1. Interpret and engage in the arts & letters, making use of the creative process to enrich the quality of life; and
2. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

Cultural Literacy
1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Health
1. Explain the relationship between human behavior and health.

Mathematics
1. Use appropriate mathematics to solve problems; and
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

Science or Computer Science
1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models and solutions and generate further questions;
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner; and
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Social Science
1. Apply analytical skills to social phenomena in order to understand human behavior; and
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

Speech/Oral Communication
1. Engage in ethical communication processes that accomplish goals;
2. Respond to the needs of diverse audiences and contexts; and
3. Build and manage relationships.

Writing and Information Literacy
1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences;
2. Recognize and articulate the need for information, and then locate, evaluate, and ethically utilize that information to communicate effectively; and
3. Demonstrate appropriate reasoning in response to complex issues.

Explanation of Abbreviations
The following courses have been approved by the Curriculum Committee for use as general education courses for the Associate of Arts Oregon Transfer, Associate of Science, and Associate of General Studies and are requirements in some Associate of Applied Science degrees and some certificates. Abbreviations are listed below.

• Foundtl Health: Foundational Requirements, Health
• Foundtl Math: Foundational Requirements, Mathematics
• Foundtl Oral Communication: Foundational Requirements, Oral Communication
• Foundtl Writing Info Lit: Foundational Requirements, Writing & Information Literacy
• Discipl Stud Arts Letters: Discipline Studies, Arts & Letters
• Discipl Stud Cultural Literacy: Discipline Studies, Cultural Literacy
• Discipl Stud Social Science: Discipline Studies, Social Science
• Discipl Stud Science Not Lab: Discipline Studies, Science/Math/Computer Science, Not Lab
• Discipl Stud Science Lab: Discipline Studies, Science/Math/Computer Science, Lab

Foundational Requirements Courses

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# Discipline Studies Courses

## Arts and Letters

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**Cultural Literacy**

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**Social Sciences**

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**Course Credits Fulfills Requirements For:**

- CJ 201 Introduction to Juvenile Justice
- CJ 210 Criminal Investigation I
- CJ 211 Criminal Investigation II
- CJ 214 Crime, Justice and Diversity
- CJ 220 Introduction to Substantive Law
- CJ 222 Search And Seizure
- CJ 230 Juvenile Corrections
- CJ 234 The World of Violent Criminals
- CJ 243 Drugs and Crime in Society
- CJ 250 Domestic Terrorism and Emergency Management
- CJ 253 Corrections
- EC 201 Microeconomics
- EC 202 Macroeconomics
- EC 230 Contemporary World Economic Issues: International Economics
- EC 285 Introduction to Political Economy
- ED 152 Family, School and Community Relationships in ECE
- ED 216 Foundations of Education
- ED 219 Multicultural Issues in Education Settings
- ES 101 Introduction to Ethnic Studies
- ES 211 Introduction to Native American Studies
- ES 212 Introduction to African American Studies
- ES 213 Introduction to Chicano/Latino American Studies
- ES 214 Introduction to Asian/Pacific Islander American Studies
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Central Oregon Community College 2021-2022