PRE-DENTISTRY, PRE-MEDICINE, PRE-VETERINARY - ASSOCIATE OF ARTS OREGON TRANSFER (AAOT)

Description

Students interested in pursuing professional degrees in medicine, dentistry, or veterinary medicine are required to complete a bachelor's degree, preferably in a related area, including the biological or physical sciences. To provide a solid foundation for bachelor's degree work and admission to professional graduate programs, students are encouraged to complete the Associate of Arts Oregon Transfer with an emphasis on biology, chemistry, physics, and math coursework. Students should consult with their assigned academic advisors to choose the academic pathway that best supports their career goals.

Statewide General Education Student Learning Outcomes

Please see the $\underline{\text{General Education page}}$ for statewide general education student learning outcomes.

Entrance Requirements

While this degree has no formal entrance requirements, individual courses may have prerequisites which must be met before enrollment.

Course Requirements

Electives

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Course	Title	Credits
General Education	n/Foundational	
<u>Health:</u>		
Choose 3 credits	1	3
Mathematics:		
Choose one cour	se	4
Recommend:	MTH 112Z or higher	
Oral Communica	tion:	
Choose one course		
Writing:		
WR 121Z	Composition I	4
WR 122Z	Composition II	4
or WR 227Z	Technical Writing	
General Education	n/Discipline Studies	
Cultural Literacy:		
	the following categories must be designated as on the Discipline Studies list (credits count once)	
Arts and Letters:		
Choose three courses from at least two prefixes		
Social Science:		
Choose four courses from at least two prefixes		
Science/Math/C	omputer Science:	
	rses from at least two prefixes including at least courses in biological and/or physical science	12-20
Recommend:	BI 221Z, BI 222Z, BI 223Z, and CH 221Z & CH 227	'Z.

Choose any course numbered 100 or above that brings the total credits to 90 quarter hours. This may include up to 12 credits of Career and Technical Education courses designated by COCC as acceptable.

Recommend: CH 222Z & CH 228Z, CH 223Z & CH 229Z, CH 241, CH 242, CH 243, MTH 251Z, MTH 252Z, PH 201, PH 202, PH 203 2

Total Credits 90-106

HHPA activity courses (1 credit each) are not to be duplicated.
Consider completing both Organic Chemistry [CH 241 Organic Chemistry I, CH 242 Organic Chemistry II and CH 243 Organic Chemistry III] and Physics [PH 201 General Physics I, PH 202 General Physics II and PH 203 General Physics III] sequences. Best practice is to complete entire sequence prior to transfer. Speak with your advisor for details.

Advising Notes

Students may transfer to a baccalaureate institution without the AAOT; however, completion of this degree guarantees that a student will transfer to an Oregon public university with junior standing and that all lower-division general education coursework is complete. Students should speak with their assigned advisors to choose the most appropriate pathway/major that will best support their academic and career goals.

All Oregon public universities have coursework and offer majors appropriate for students interested in gaining admission to medical, veterinary or dental programs. These include Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.

BI 221Z Principles of Biology: Cells, BI 222Z Principles of Biology: Organisms, BI 223Z Principles of Biology: Ecology and Evolution,CH 221Z General Chemistry I & CH 227Z General Chemistry I Laboratory,CH 222Z General Chemistry II & CH 228Z General Chemistry II Laboratory, and CH 223Z General Chemistry III & CH 229Z General Chemistry III Laboratory should be completed prior to transfer in order to be prepared for upper-division courses in Biology.

Oregon State University recommends COMM 111Z Public Speaking, WR 227Z Technical Writing, and HHP 295 Health and Fitness from the recommended foundational curriculum options.

University of Oregon recommends WR 122Z Composition II from the recommended foundational curriculum options.

Eastern Oregon University, Portland State University, and Southern Oregon University recommend STAT 243Z Elementary Statistics I as an elective

Performance Standards

- · Academic Requirements:
 - Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
 - · Options for additional standards:

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• All courses in the program must be completed with a grade of C or higher.

Sample Plan

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First Term	Credits	
Discipline Studies Science/Math/Computer Science (recommend CH 221Z & CH 227Z)	5	
Health (3 credits with HHP or HHPA prefix)	3	
Mathematics (recommend MTH 112Z or higher)	4	
WR 121Z Composition I	4	
Credits	16	
Second Term		
Discipline Studies Social Science		
Elective (recommend CH 222Z & CH 228Z)		
Elective (recommend MTH 251Z)	4	
WR 122Z Composition II	4	
or WR 227Z or Technical Writing		
Credits	16-17	
Third Term		
Discipline Studies Social Science		
Elective (recommend CH 223Z & CH 229Z)		
Elective (recommend MTH 252Z)		
Oral Communication:	3-4	
Credits	15-17	
Fourth Term		
Discipline Studies Arts & Letters		
Discipline Studies Science/Math/Computer Science (recommend BI 223Z) ¹		
Discipline Studies Social Science		
Elective (recommend CH 241 or PH 201)	5	
Credits	16-18	
Fifth Term		
Discipline Studies Arts & Letters	3-4	
Discipline Studies Science/Math/Computer Science (recommend BI 221Z) ¹		
Discipline Studies Social Science		
Elective (recommend CH 242 or PH 202)	5	
Credits	16-18	
Sixth Term		
Discipline Studies Arts & Letters	3-4	
Discipline Studies Science/Math/Computer Science (recommend BI 222Z) 1		
Elective (recommend CH 243 or PH 203)	5	
Credits	13-14	
Total Credits	92-100	

Principles of Biology Sequence should be started in Fall term with BI 223Z Principles of Biology: Ecology and Evolution, alternatively students may start in Winter Term with BI 221Z Principles of Biology: Cells.