

WORLD LANGUAGES

In today's interconnected world and competitive job markets, the multilingual and culturally competent have an advantage in any career. COCC offers first-year and second-year French, Spanish, Italian, and Chinese courses, which satisfy baccalaureate lower-division requirements and prepare transfer students for academic and professional success. In addition, the department of World Languages & Cultures coordinates with the [Bend Language Institute](#) in order to offer German classes for credit.

See the [World Languages page](#) for program and contact information.

Degree

Transfer

Associate of Arts Oregon Transfer

- [World Languages - Associate of Arts Oregon Transfer \(AAOT\)](#)

Courses

CHN 101 Mandarin Chinese I (4 Credits)

Introduces Mandarin Chinese language presented within the context of Chinese culture. First course of a three-course sequence. Introduces students to the sound system of Mandarin Chinese and moves on to basic skills in listening, speaking, reading, and copying a limited number of Chinese characters.

CHN 102 Mandarin Chinese II (4 Credits)

Prerequisites: CHN 101.

Introduces Mandarin Chinese language presented within the context of Chinese culture. Second course of a three-course sequence. Develops fundamental language skills (listening, speaking, reading, and writing) in communicative context.

CHN 103 Mandarin Chinese III (4 Credits)

Prerequisites: CHN 102.

Introduces Mandarin Chinese language presented within the context of Chinese culture. Third course of a three-course sequence. Expands on effective communicative skills in both the written and spoken language with particular attention to handling uncomplicated social situations and developing writing and reading to meet a number of practical everyday needs.

CHN 110 Chinese Characters (4 Credits)

Recommended preparation: CHN 101.

An introductory course on Chinese Simplified Characters, with an emphasis on the recognition, writing, and etymology of said characters. This course will help the beginning student of Chinese, or those who have an interest in studying Chinese characters, learn to recognize many of the most common characters, write those characters using correct stroke order, and learn the etymology of many of those characters. Students will also gain an understanding of the importance of Chinese characters in Chinese culture, and Chinese character's influence in Asia in general. Note: This is not a calligraphy course.

CHN 140 Contemporary Chinese Cultures (4 Credits)

Provides overviews of the dynamic ideologies, political policies, economics, geography, social structures, mass media presentations, and arts and literature, since the formation of the People's Republic of China in 1949 to the present. No background in Chinese languages is required.

CHN 141 Chinese Culture Through Film (4 Credits)

Introduction to the history, politics, society and economy of China through viewing and analyzing cinema. Examines how traditional Asian visual arts and centuries-old cultural tradition influenced filmmakers. No background in Chinese languages is required.

CHN 199 Selected Topics: Chinese (1-4 Credits)

Provides a learning experience in Chinese not currently available; this course is in development to be proposed as a permanent course.

CHN 201 Second Year Mandarin Chinese I (4 Credits)

Prerequisites: CHN 103.

The first course of a three-course sequence in intermediate Mandarin Chinese language and culture. This course will focus on effective communication in the Mandarin Chinese language, emphasizing both the written and spoken language, as well as an understanding of the practices and products of Chinese culture. Particular attention will be given to exploring the relationship between Chinese language, literature, philosophy, and culture.

CHN 202 Second Year Mandarin Chinese II (4 Credits)

Prerequisites: CHN 201.

The second course of a three-course sequence in intermediate Mandarin Chinese language and culture. This course will focus on effective communication in the Mandarin Chinese language, emphasizing both the written and spoken language, as well as an understanding of the practices and products of Chinese culture. Particular attention will be given to exploring the relationship between Chinese language, literature, philosophy, and culture.

CHN 203 Second Year Mandarin Chinese III (4 Credits)

Prerequisites: CHN 202.

The third course of a three-course sequence in intermediate Mandarin Chinese language and culture. This course will focus on effective communication in the Mandarin Chinese language, emphasizing both the written and spoken language, as well as an understanding of the practices and products of Chinese culture. Particular attention will be given to exploring the relationship between Chinese language, literature, philosophy, and culture.

CHN 298 Independent Study: Chinese (1-6 Credits)

Prerequisites: instructor approval.

Recommended preparation: prior coursework in the discipline.

Individualized, advanced study in Chinese to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

CHN 299 Selected Topics: Chinese (1-4 Credits)

Provides a learning experience in Chinese not currently available; this course is in development to be proposed as a permanent course.

FR 101 First Year French I (4 Credits)

The first course of a three-course sequence in French. Emphasizes active communication in French. Develops students' basic skills in listening, reading, writing, and speaking.

FR 102 First Year French II (4 Credits)

Prerequisites: FR 101.

The second course of a three-course sequence in French. Continues the development of reading, writing, listening and speaking skills. Particular emphasis on short interactions regarding everyday life.

FR 103 First Year French III (4 Credits)**Prerequisites:** FR 102.

The third course of a three-course sequence in French. Continues the development of reading, writing, listening and speaking skills. Prepares students for entry into second-year level at COCC or any other university.

FR 141 Paris: City of Lights: History, Culture and Politics (3 Credits)

Examines the history of Paris chronologically from the founding of Paris to the present. Explores the political, cultural, and societal changes in 2,000 years of Parisian history. Examines the city from political, social, geographical, and cultural viewpoints. Taught in English.

FR 199 Selected Topics: French (1-4 Credits)

This course is in development.

FR 201 Second Year French I (4 Credits)

Recommended preparation: FR 103 or three years of high school French. Continues the work of First Year French, reviewing, expanding and perfecting pronunciation, structure and vocabulary for the purpose of active oral and written communication. Emphasis on writing and reading skills. Incorporates culture in all aspects of the course; class taught mostly in French. Course should be taken in sequence.

FR 202 Second Year French II (4 Credits)

Recommended preparation: FR 201 or four years of high school French. Continues the work of FR201, reviewing, expanding and perfecting pronunciation, structure and vocabulary for the purpose of active oral and written communication. Increasing emphasis on writing and reading skills. Incorporates culture in all aspects of the course; class taught mostly in French. Course should be taken in sequence.

FR 203 Second Year French III (4 Credits)

Recommended preparation: FR 202, or one year of IB, AP French in high school, or four years of middle/high school French. Continues the work of French 202, reviewing, expanding and perfecting pronunciation, structure and vocabulary for the purpose of active oral and written communication. Increasing emphasis on writing and reading skills. Incorporates culture, regionalisms, and argot; class taught mostly in French. Course should be taken in sequence.

FR 211 French Conversation and Culture I (3 Credits)

Recommended preparation: FR 103, or two years of high school French. Intended for students who wish to maintain and continue mastering fluency in the acquisition of French. Also an excellent option for the non-degree-seeking student.

FR 298 Independent Study: French (1-6 Credits)**Prerequisites:** instructor approval.

Recommended preparation: prior coursework in the discipline. Individualized, advanced study in French to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

FR 299 Selected Topics: French (1-4 Credits)

Provides a learning experience in French not currently available; this course is in development to be proposed as a permanent course.

GER 101 First Year German I (4 Credits)

German 101 is designed for beginners. Basic listening, comprehension, speaking, and writing skills will be developed during this course. Focuses on phonetics, genders, descriptions of objects and people, conjugating regular and irregular verbs in the present tense, punctuation, question words, German word order, and vocabulary, which includes the following categories: the alphabet, numbers, and greetings. Communication and German thought processes will be emphasized. Successful completion of this sequence, which should be taken in order, will prepare students for second-year level German at COCC or other universities.

GER 102 First Year German II (4 Credits)

Recommended preparation: GER 101 or one year of high school German. Continues the development of reading, writing, listening and speaking skills. Focuses on usage of *kennen* and *wissen*, the accusative case and prepositions governed by the accusative, modal verbs, verbs with separable prefixes, forming plurals, the formal and informal imperative, and prepositions. Students are encouraged to review GER 101 concepts and vocabulary prior to class.

GER 103 First Year German III (4 Credits)

Recommended preparation: GER 102 or two years of high school German. Continues the development of reading, writing, listening and speaking skills. Focuses on the dative case including indirect objects and prepositions governed by the dative, prepositions that can be accusative or dative, past tense using *sein* and *haben*, coordinating conjunctions, and comparisons. Students are encouraged to review the concepts of GER 101 and GER 102 prior to class.

GER 199 Selected Topics: German (1-4 Credits)

Provides a learning experience in German not currently available; this course is in development to be proposed as a permanent course.

GER 201 Second Year German I (4 Credits)

Recommended preparation: GER 103 or three years of high school German.

Continues, after GER 103, with the development of reading, writing, listening and speaking skills. Focuses on subordinating conjunctions, reflexive pronouns and verbs in the accusative and dative, genitive, adjective endings, and comparisons. Class begins with a review of GER 101, GER 102 and GER 103.

GER 202 Second Year German II (4 Credits)

Recommended preparation: GER 201 or four years of high school German.

Continues with the development of reading, writing, listening and speaking skills. Focuses on the concepts of adjectives used as nouns, the simple past tense, past perfect tense, expressing wishes and expectations, the future tense, relative clauses, negations using *nicht*, *noch nicht*, *noch kein(e)*, and *nicht mehr*, verbs with fixed prepositions, *da-* and *wo-* compounds, and the subjunctive.

GER 203 Second Year German III (4 Credits)

Recommended preparation: GER 202 or four years of high school German.

Continues with the development of reading, writing, listening and speaking skills. Focuses on the concepts of subjunctive I and II, expressing opinions, indirect discourse in present and past subjunctive I, the passive voice and the impersonal use of "man", present participles, review of GER 202 grammar and vocabulary.

GER 298 Independent Study: German (1-6 Credits)**Prerequisites:** instructor approval.

Recommended preparation: prior coursework in the discipline. Individualized, advanced study in German to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

GER 299 Selected Topics: German (1-4 Credits)

This course is in development.

ICH 101 First Year Ichishkin Native Language I (4 Credits)

Introduces the Ichishkin language of the Warm Springs (Sahaptin) people. First course of a three-term sequence of study of the Native American language, Ichishkin, at the first-year college level. The first term will introduce students to alphabet characters, sounds, and simple phrases.

ICH 102 First Year Ichishkin Native Language II (4 Credits)**Recommended preparation:** ICH 101.

Introduces the Ichishkin language of the Warm Springs (Sahaptin) people. Second of a three-term sequence of study of the Native American language, Ichishkin, at the first-year college level. The second term will develop student familiarity with simple phrases and basic conversation.

ICH 103 First Year Ichishkin Native Language III (4 Credits)**Recommended preparation:** ICH 102.

Introduces students to the Ichishkin language of the Warm Springs (Sahaptin) people. Third of a three-term sequence of study of the Native American language, Ichishkin, at the first-year college level. The third term will focus on refining conversational skills.

ICH 199 Selected Topics: Ichishkin (1-4 Credits)

Provides a learning experience in Ichishkin not currently available; this course is in development to be proposed as a permanent course.

ICH 298 Independent Study: Ichishkin (1-6 Credits)**Prerequisites:** Instructor approval required.**Recommended preparation:** Prior coursework in the discipline.

Individualized, advanced study to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

ICH 299 Selected Topics: Ichishkin (1-4 Credits)

Provides a learning experience in Ichishkin not currently available; this course is in development to be proposed as a permanent course.

IT 101 First Year Italian I (4 Credits)

Designed for beginners. Emphasizes active communication in Italian. Develops students' basic skills in listening, reading, writing, and speaking in Italian. Successful completion of this sequence prepares students for entry into second-year level at COCC or any other university. Should be taken in sequence. Students who have previously learned Italian should contact the instructor for advice on which class to take. This class is intended for students who have no knowledge of Italian.

IT 102 First Year Italian II (4 Credits)

Recommended preparation: IT 101 or one year of high school Italian; students who have previously learned Italian should contact the instructor for advice on which class to take.

Continues the development of reading, writing, listening and speaking skills. Students are expected to have completed IT 101 material, and are encouraged to review Italian 101 concepts and vocabulary prior to class. Course should be taken in sequence.

IT 103 First Year Italian III (4 Credits)

Recommended preparation: IT 102 or two years of high school Italian; students who have previously learned Italian should contact the instructor for advice on which class to take.

Continues the development of reading, writing, listening and speaking skills. Course should be taken in sequence.

IT 199 Selected Topics: Italian (1-4 Credits)

This course is in development.

IT 201 Second Year Italian I (4 Credits)

Recommended preparation: IT 103; students who have previously learned Italian should contact the instructor for advice on which class to take.

Continues the work of First Year Italian, reviewing, expanding and perfecting pronunciation, structure and vocabulary for the purpose of active oral and written communication. Increasing emphasis on writing and reading skills. Culture, regionalisms and history incorporated; course taught mostly in Italian.

IT 202 Second Year Italian II (4 Credits)

Recommended preparation: IT 201; students who have previously learned Italian should contact the instructor for advice on which class to take.

Continues the work of Italian 201, reviewing, expanding and perfecting pronunciation, structure and vocabulary for the purpose of active oral and written communication. Increasing emphasis on writing and reading skills. Culture, regionalisms and history incorporated; course taught mostly in Italian.

IT 203 Second Year Italian III (4 Credits)

Recommended preparation: IT 202; students who have previously learned Italian should contact the instructor for advice on which class to take.

Continues the work of Italian 202, reviewing, expanding and perfecting pronunciation, structure and vocabulary for the purpose of active oral and written communication. Increasing emphasis on writing and reading skills. Culture, regionalisms and history incorporated; course taught mostly in Italian.

IT 298 Independent Study: Italian (1-6 Credits)**Prerequisites:** instructor approval.**Recommended preparation:** prior coursework in the discipline.

Individualized, advanced study to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

IT 299 Selected Topics: Italian (1-4 Credits)

This course is in development.

KIK 101 First Year Kiksht Native Language I (4 Credits)

Beginning Kiksht introduces students to the Kiksht language of the Wasco people. The first term will introduce students to alphabet characters, sounds, and simple phrases. One of the techniques used to learn the language will be Total Physical Response © (TPR) which is an adopted method used by indigenous language teachers to hear and respond to verbal commands in the target language.

KIK 102 First Year Kiksht Native Language II (4 Credits)

Beginning Kiksht introduces students to the Kiksht language of the Wasco people. The second term will build on student knowledge of alphabet characters, sounds, and phrases. One of the techniques used to learn the language will be Total Physical Response © (TPR) which is an adopted method used by indigenous language teachers to hear and respond to verbal commands in the target language.

KIK 103 First Year Kiksht Native Language III (4 Credits)

Beginning Kiksht introduces students to the Kiksht language of the Wasco people. The third term will focus on developing student ability to communicate meaningful phrases in predictable and culturally appropriate settings with particular attention to introducing students to verb affixes indicating aspect and tense. One of the techniques used to learn the language will be Total Physical Response © (TPR) which is an adopted method used by indigenous language teachers to hear and respond to verbal commands in the target language.

KIK 199 Selected Topics: Kiksht (1-4 Credits)

Provides a learning experience in Kiksht not currently available; this course is in development to be proposed as a permanent course.

KIK 201 Second Year Kiksht Native Language I (4 Credits)

Develops communication skills in Kiksht, the language of the Wasco people. First course of a three-term sequence of study of the American Indian language, Kiksht, at the second-year college level. Focuses on improving pronunciation and developing conversational skills.

KIK 202 Second Year Kiksht Native Language II (4 Credits)

Develops communication skills in Kiksht, the language of the Wasco people. Second course of a three-term sequence of study of the American Indian language, Kiksht, at the second-year college level. Focuses on developing sentence skills to engage in short conversations.

KIK 203 Second Year Kiksht Native Language III (4 Credits)

Develops communication skills in Kiksht, the language of the Wasco people. Third course of a three-term sequence of study of the American Indian language, Kiksht, at the second-year college level. Focuses on conversational skills.

KIK 298 Independent Study: Kiksht (1-6 Credits)

Prerequisites: instructor approval.

Recommended preparation: prior coursework in the discipline. Individualized, advanced study to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

KIK 299 Selected Topics: Kiksht (1-4 Credits)

Provides a learning experience in Kiksht not currently available; this course is in development to be proposed as a permanent course.

SPAN 101 First Year Spanish I (4 Credits)

Course designed for beginners; students with prior Spanish experience should contact COCC Spanish instructors to determine which Spanish course is appropriate for them. Begins the development of reading, writing, listening and speaking skills. Focuses on the concepts of pronunciation, gender, descriptions, possessives, present tense -ar verbs, numbers, question words, and vocabulary that includes the following categories: alphabet, people, greetings, school items, family and activities.

SPAN 102 First Year Spanish II (4 Credits)

Recommended preparation: SPAN 101 or one year of high school Spanish.

Continues the development of reading, writing, listening and speaking skills. Focuses on the concepts of weather, time & date, clothing, colors, regular -er/-ir verbs, the verb gustar, interrogatives, stem-changing verbs (i-ie, e-i, o-ue), the city, the home, furniture & appliances, the verb estar (used with prepositions, adjectives, the present progressive, and contrasted with the verb ser), the verb ir and the phrase ir + infinitivo (used to refer to the future), and adjectives referring to physical and emotional states. Students are encouraged to review SPAN 101 concepts and vocabulary prior to class.

SPAN 103 First Year Spanish III (4 Credits)

Recommended preparation: SPAN 102 or two years of high school Spanish.

Final course in the first-year sequence. Continues the development of reading, writing, listening and speaking skills. Focuses on the concepts of , professions, verbs with changes in the first person (yo), saber/ conocer, body parts, reflexive verbs, adverbs of time and frequency, sports and outdoor activities, the preterite tense (including regular, stem-changing, and irregular verbs), food vocabulary, por/para, vocabulary related to meals and table settings, and direct object pronouns. Students are encouraged to review the concepts of SPAN 101 and SPAN 102 prior to class.

SPAN 141 Spanish Life and Culture (3 Credits)

Recommended preparation: WR 121Z.

Introduction to contemporary Spanish society by examining history, politics, society, immigration, economy and other aspects of Spanish culture. Explores specific regions and topics (e.g. Spanish film and culture, Spanish food and culture, Spanish Civil War, Immigration, Language & Culture, Autonomous Communities of Spain) and provides an opportunity to develop and practice intercultural communication competencies.

SPAN 199 Selected Topics: Spanish (1-4 Credits)

This course is in development.

SPAN 201 Second Year Spanish I (4 Credits)

Recommended preparation: SPAN 103 or three years of high school Spanish.

First course of the second-year sequence. Continues, after SPAN 103, with the intermediate development of reading, writing, listening and speaking skills. Includes review of the preterite tense and vocabulary from SPAN 103. Focuses on the imperfect tense, (usages with and in conjunction with the preterite), indirect, direct, and double object pronouns, indefinite and negative words, por/para, creating adverbs, and vocabulary including the following categories: chores and housework, fiestas and other celebrations, pastimes and diversion, and accidents.

SPAN 202 Second Year Spanish II (4 Credits)

Recommended preparation: SPAN 201 or four years of high school Spanish.

Continues with the intermediate development of reading, writing, listening and speaking skills. Focuses on the concepts of relative pronouns, the imperative (commands: formal, informal, plural, and singular), the use of pronouns with the imperative, the impersonal and passive se, comparisons, using se to describe unplanned occurrences or accidents, the simple future tense, and vocabulary including the following categories: travel, shopping, fine art, and nature and the environment.

SPAN 203 Second Year Spanish III (4 Credits)

Recommended preparation: SPAN 202 or four years of high school Spanish.

Final course in the second-year sequence. Continues with the intermediate development of reading, writing, listening and speaking skills. Focuses on the concepts of estar used with past participles, the presente perfecto, the present subjunctive (used with: impersonal expressions, expressions of doubt, expressions of desire, expressions of emotion, adjective clauses, adverbial clauses and conjunctions), reciprocal verbs, the conditional tense, the past subjunctive, the past perfect tense, and vocabulary covering the following: animals, personal relationships, popular culture, health and medical emergencies, and nationalities and political terms.

SPAN 211 Spanish Conversation and Culture I (3 Credits)

Recommended preparation: or to be taken with SPAN 203.

Designed for students who wish to continue mastering fluency in the speaking of Spanish. Objective is to study various Spanish-speaking cultures. Taught exclusively in Spanish and some student participation is required. Does not meet baccalaureate degree language requirements.

SPAN 212 Spanish Conversation and Culture II (3 Credits)

Recommended preparation: or to be taken with SPAN 203.

Designed for students who wish to continue mastering fluency in the speaking of Spanish. Objective is to study various Spanish-speaking cultures. Taught exclusively in Spanish and some student participation is required. Does not meet baccalaureate degree language requirements.

SPAN 213 Spanish Conversation and Culture III (3 Credits)

Recommended preparation: or to be taken with SPAN 203.

Designed for students who wish to continue mastering fluency in the speaking of Spanish. Objective is to study various Spanish-speaking cultures. Taught exclusively in Spanish and some student participation is required. Does not meet baccalaureate degree language requirements.

SPAN 298 Independent Study: Spanish (1-6 Credits)

Prerequisites: instructor approval.

Recommended preparation: prior coursework in the discipline.

Individualized, advanced study to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

SPAN 299 Selected Topics: Spanish (1-4 Credits)

This course is in development.