

PRE-DENTISTRY, PRE-MEDICINE, PRE-VETERINARY - ASSOCIATE OF ARTS OREGON TRANSFER (AAOT)

Description

Students interested in pursuing professional degrees in medicine, dentistry, or veterinary medicine are required to complete a bachelor's degree, preferably in a related area, including any of the biological or physical sciences. To provide a solid foundation for bachelor's degree work, students are encouraged to complete the Associate of Arts Oregon Transfer with an emphasis on biological-science coursework. Students should consult with their assigned academic advisors to choose the academic pathway that best supports their career goals.

Statewide General Education Student Learning Outcomes

Please see the [General Education page](#) for statewide general education student learning outcomes.

Entrance Requirements

While this program has no formal entrance requirements, individual courses may have prerequisites which must be met before enrollment.

Course Requirements

Course	Title	Credits
General Education/Foundational		
<u>Health:</u>		
Choose 3 credits ¹		3
<u>Mathematics:</u>		
Choose one course		4
Recommend: MTH 112 or higher		
<u>Oral Communication:</u>		
Choose one course		3-4
<u>Writing:</u>		
WR 121	Academic Composition	4
WR 122	Argument, Research, and Multimodal Composition	4
or WR 227	Technical Writing	
General Education/Discipline Studies		
<u>Cultural Literacy:</u>		
One course from the following categories must be designated as cultural literacy on the Discipline Studies list (credits count once).		
<u>Arts and Letters:</u>		
Choose three courses from at least two prefixes		9-12
<u>Social Science:</u>		
Choose four courses from at least two prefixes		12-16
<u>Science/Math/Computer Science:</u>		
Choose four courses from at least two prefixes including at least three laboratory courses in biological and/or physical science		12-20
Recommend: BI 211, BI 212, BI 213, and CH 221 ²		
Electives		
Choose any course numbered 100 or above that brings the total credits to 90 quarter hours. This may include up to 12 credits of Career and Technical Education courses designated by COCC as acceptable.		39

Recommend: CH 222, CH 223, CH 241, CH 242, CH 243, MTH 251, MTH 252, PH 201, PH 202, PH 203 ³

Total Credits

90-106

- ¹ HHPA activity courses (1 credit each) are not to be duplicated.
- ² BI 211 Principles of Biology, BI 212 Principles of Biology, and BI 213 Principles of Biology should be taken at the same institution to avoid transfer issues, see advisor for details.
- ³ Consider completing both Organic Chemistry [CH 241 Organic Chemistry I, CH 242 Organic Chemistry II and CH 243 Organic Chemistry III] and Physics [PH 201 General Physics I, PH 202 General Physics II and PH 203 General Physics III] sequences. Best practice is to complete entire sequence prior to transfer. Speak with your advisor for details.

Advising Notes

Students may transfer to a baccalaureate institution without the AAOT; however, completion of this degree guarantees that a student will transfer to an Oregon public university with junior standing and that all lower-division general education coursework is complete. Students should speak with their assigned advisors to choose the most appropriate pathway/major that will best support their academic and career goals.

All Oregon public universities have coursework and offer majors appropriate for students interested in gaining admission to medical, veterinary or dental programs. These include Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.

BI 211 Principles of Biology, BI 212 Principles of Biology, and BI 213 Principles of Biology should be taken at the same institution to avoid transfer issues; see advisor for details.

Oregon State University recommends COMM 111 Fundamentals of Public Speaking, WR 227 Technical Writing, and HHP 295 Health and Fitness from the recommended foundational curriculum options.

University of Oregon recommends WR 122 Argument, Research, and Multimodal Composition from the recommended foundational curriculum options.

Eastern Oregon University, Portland State University, and Southern Oregon University recommend MTH 243 Introduction to Probability and Statistics I as an elective.

Performance Standards

- Academic Requirements:
 - Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
 - Options for additional standards:
 - All courses in the program must be completed with a grade of C or higher.

Sample Plan

First Term		Credits
Mathematics (recommend MTH 112 or higher)		4
Health (3 credits with HHP or HHPA prefix)		3
WR 121	Academic Composition	4
Discipline Studies Science/Math/Computer Science (recommend CH 221)		5
Credits		16
Second Term		
WR 122 or WR 227	Argument, Research, and Multimodal Composition or Technical Writing	4
Elective (recommend CH 222)		5
Discipline Studies Social Science		3-4
Elective (recommend MTH 251)		4
Credits		16-17
Third Term		
Elective (recommend CH 223)		5
Elective (recommend MTH 252)		4
<u>Oral Communication:</u>		3-4
Discipline Studies Social Science		3-4
Credits		15-17
Fourth Term		
Discipline Studies Lab Science (BI 211)		5
Elective (recommend CH 241 or PH 201)		5
Discipline Studies Arts & Letters		3-4
Discipline Studies Social Science		3-4
Credits		16-18
Fifth Term		
Discipline Studies Lab Science (BI 213)		5
Elective (recommend CH 242 or PH 202)		5
Discipline Studies Arts & Letters		3-4
Discipline Studies Social Science		3-4
Credits		16-18
Sixth Term		
Discipline Studies Lab Science (BI 212)		5
Elective (recommend CH 243 or PH 203)		5
Discipline Studies Arts & Letters		3-4
Credits		13-14
Total Credits		92-100