

EDUCATION - SECONDARY - ASSOCIATE OF ARTS OREGON TRANSFER (AAOT)

Description

The Associate of Arts Oregon Transfer with a focus in secondary education is designed for students who wish to transfer to a four-year university and to become a middle or high school teacher or to pursue a career in education. The degree includes courses related to the education field and to a specific subject area that a student will want to teach. Students should work closely with an education advisor and potential transfer universities to select appropriate courses for an efficient transfer process.

Statewide General Education Student Learning Outcomes

Please see the [General Education page](#) for statewide general education student learning outcomes.

Entrance Requirements

While this program has no formal entrance requirements, individual courses may have prerequisites which must be met before enrollment.

Course Requirements

Course	Title	Credits
General Education/Foundational		
<u>Health:</u>		
Choose 3 credits ¹		3
Recommend: HHP 295		
<u>Mathematics:</u>		
Choose one course		4
<u>Oral Communication:</u>		
Choose one course		3-4
<u>Writing:</u>		
WR 121	Academic Composition	4
WR 122	Argument, Research, and Multimodal Composition	4
or WR 227	Technical Writing	
General Education/Discipline studies		
<u>Cultural Literacy:</u>		
One course from the following categories must be designated as cultural literacy on the Discipline Studies list (credits count once).		
<u>Arts and Letters:</u>		
Choose three courses from at least two prefixes ²		9-12
Recommend: ED 112 or ENG 221 and/or Endorsement focus area if applicable		
<u>Social Science:</u>		
Choose four courses from at least two prefixes ²		12-16
Recommend: ED 216 and ED 219 and two Social Science courses in area of Endorsement if possible		
<u>Science/Math/Computer Science:</u>		
Choose four courses from at least two prefixes including at least three laboratory courses in biological and/or physical science ²		12-20
Electives		

Choose any course numbered 100 or above that brings the total credits to 90 quarter hours. This may include up to 12 credits of Career and Technical Education courses designated by COCC as acceptable. 39

Recommend: ED 101, 103, ED 110, ED 141, ED 200, ED 210, ED 253, ED 269, HD 100, LIB 100, PSY 201 or 202

Total Credits 90-106

¹ HHPA activity courses (1 credit each) are not to be duplicated.

² Dependent on subject area student intends to teach.

Advising Notes

In Oregon, students are eligible to apply for a preliminary teaching license after completing an approved teacher preparation program, passing the Oregon Educator Licensure Assessments, and completing student teaching. Students interested in teaching high school subject areas need to be experts in the content area they intend to teach and will be required to pass subject matter exams. Passing exams allows for the necessary endorsement (the subjects which a teacher is approved to teach). A student will typically complete a bachelor's degree in the subject area they intend to teach to build foundational knowledge followed by or in conjunction with an approved teacher education program.

Students should check with each school to ensure that the latest transfer information is used when designing their program.

Students should consult with an education advisor as early as possible to discuss program options and to determine which courses fulfill transfer requirements to different institutions and different levels of licensure.

For more information on teacher preparation programs in Oregon, see the [Oregon Teacher Standard and Practices Commission](#) website. Students may also wish to review the College's [advising guide for teacher education](#).

Students who plan to major in the subject area they intend to teach should refer to the catalog page that aligns with that subject area (i.e., math, biology, literature, history, etc.).

Students with experience or an interest in a second language should consider completing three terms of 200-level language courses at COCC. The 100-level language courses will count as electives. The 200-level language courses will partially fulfill the Arts and Letters requirement. If students have prior knowledge of a second language, they may consider taking a CLEP test to see if their score could translate into college credit. Ask your advisor for more information about this testing opportunity.

Resources:

- [Oregon Department of Education](#)
- [Oregon Educator Licensure Assessments](#)
- [Oregon Teacher Standards and Practices Commission](#)

Performance Standards

- Academic Requirements:
 - Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
- Options for additional standards:
 - All courses in the program must be completed with a grade of C or higher.

Elective	3
Credits	15-17
Total Credits	91-104

Sample Plan

First Term	Credits
Elective (recommend ED 101 or ED 200)	3
Elective (recommend ED 110 as a compliment to ED 200)	1
Discipline Studies Social Science	3-4
<u>Mathematics:</u>	4
WR 121 Academic Composition	4
Credits	15-16

Second Term	Credits
Discipline Studies Social Science (recommend ED 219)	3
Elective	3
Elective	3
<u>Oral Communication:</u>	3-4
WR 122 Argument, Research, and Multimodal or WR 227 Composition or Technical Writing	4
Credits	16-17

Third Term	Credits
Discipline Studies Arts & Letters	3-4
Discipline Studies Lab Science	3-5
Discipline Studies Social Science (recommend ED 216)	3
Elective	3
Health (recommend HHP 295)	3
Credits	15-18

Fourth Term	Credits
Discipline Studies Arts & Letters (recommend ED 112 or ENG 221)	3
Discipline Studies Lab Science	3-5
Elective	3
Elective	3
Elective	3
Credits	15-17

Fifth Term	Credits
Discipline Studies Arts & Letters	3-4
Discipline Studies Lab Science	3-5
Discipline Studies Social Science	3-4
Elective (recommend ED 210)	3
Elective	3
Credits	15-19

Sixth Term	Credits
Discipline Studies Science/Math/Computer Science	3-5
Elective	3
Elective	3
Elective	3